

BCPS Customer Survey – 6-12 Students

PURPOSE: In an effort to improve System Practices, Broward County School District is conducting a Customer Survey. The questions are aligned to the District's 2022-2027 Strategic Plan Guardrails. We value your opinion and ask that you complete the entire survey. Please be assured that your responses to this survey will be anonymous. Your honest opinion is appreciated. Thank you for taking your time to complete the survey.

*** Unless otherwise noted, the answer choices for the survey are**

***Strongly Agree *Agree *Neutral *Disagree *Strongly Disagree**

Demographics

1. Gender (Optional)
 - Male
 - Female
 - Other
 - Prefer not to answer
2. Race (Optional)
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White
 - Multiracial
 - Other
3. Ethnicity (Optional)
 - Hispanic
 - Non-Hispanic or Latino
 - Prefer not to answer
4. My grade in this school is
 - Grade 6
 - Grade 7
 - Grade 8
 - Grade 9
 - Grade 10
 - Grade 11
 - Grade 12

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Safety

Guardrail 1: The Superintendent may not allow a breach of safety policies and procedures that result in an increase in threatening or unsafe circumstances for students and staff.

1. I feel safe at my school.
2. I feel safe getting to and from my school.
3. *Note: Remember, this survey is anonymous, please report any bullying concerns to a trusted adult at your school. The next 10 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. During the past 12 months, have you ever been bullied on school property?
 - Yes
 - No
4. The primary location on school property where I was bullied during the last 12 months was:
 - On the school bus
 - In the classroom
 - In the cafeteria
 - In the hallway
 - In the restroom
 - Other school area
 - Does not apply to me
5. During the past 12 months, have you ever been electronically bullied? (Count being bullied through texting, Instagram, TikTok, Snapchat or other social media.)
 - Yes
 - No
6. After I was bullied, I:
 - Told an adult at school
 - Told a parent
 - Told a friend
 - Told someone else
 - Did not tell anyone
 - Doesn't apply to me
7. After I told an adult at school about being bullied, the bullying:
 - Stopped
 - Got worse
 - Stayed the same

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- Doesn't apply to me
8. A teacher or another adult at school taught our class about what bullying is this school year.
- Yes
 - No
9. I think bullying is wrong.
10. I know different ways to intervene or help if bullying were occurring or going to occur.
11. I would intervene or help if another student was being bullied.
12. What can adults do to help stop bullying at school? (check all that apply)
- Supervise the school better
 - Start a student patrol program
 - Make punishment for bullying more harsh
 - Intervene more when they see bullying or disrespect
 - Talk/teach about bully prevention and/or intervention in class
 - Help students work together and make friends
 - Teach and celebrate kindness and respect more
13. During the past 30 days, how many days did you carry a weapon such as a gun, knife or club on school property?
- 0 days
 - 1 day
 - 2 or 3 days
 - 4 or 5 days
 - 6 or more days
14. During the past 30 days, how many times have you been threatened by another student at school?
- 0 times
 - 1 time
 - 2 or 3 times
 - 4 or 5 times
 - 6 or 7 times
 - 8 or 9 times
 - 10 or 11 times
 - 12 or more times
15. During the past 12 months, how many times were you in a physical fight on school property?
- 0 times
 - 1 time
 - 2 or 3 times

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- 4 or 5 times
 - 6 or 7 times
 - 8 or 9 times
 - 10 or 11 times
 - 12 or more times
16. During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose? (Count such things as being hit, slammed into something or injured with an object or weapon.)
- I did not date or go out with anyone during the past 12 months
 - 0 times
 - 1 time
 - 2 or 3 times
 - 4 or 5 times
 - 6 or more times
17. During the past 30 days, how many days did you have at least one drink of alcohol? (Alcohol includes drinking beer, wine, flavored alcoholic beverages and liquor such as rum, gin, vodka, whiskey, etc.) For the purpose of this question, drinking alcohol does not include drinking a few sips of wine for religious purposes.
- 0 days
 - 1 or 2 days
 - 3 or 5 days
 - 6 to 9 days
 - 10 to 19 days
 - 20 to 29 days
 - All 30 days
18. During the past 30 days, how many days did you use an electronic vapor product? (Electronic vapor products include JUUL, SMOK, Suorin, Vuse, blu e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, mods, etc.)
- 0 days
 - 1 or 2 days
 - 3 or 5 days
 - 6 to 9 days
 - 10 to 19 days
 - 20 to 29 days
 - All 30 days
19. During the past 30 days, how many days did you use marijuana (also called pot or weed)? Do not count CBD-only or hemp products, which come from the same plant as marijuana, but do not cause a high when used alone.
- 0 days
 - 1 or 2 days
 - 3 or 5 days
 - 6 to 9 days

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- 10 to 19 days
- 20 to 29 days
- All 30 days

20. During the school year, I participated in alcohol, other drug or tobacco prevention activities or lessons.

- Yes
- No

21. I believe drinking alcohol is bad for your brain.

- Yes
- No

22. In your opinion, what percentage of Broward County students in grades 6 - 12 choose not to drink alcohol?

- 25%
- 50%
- 75%
- Over 80%

23. I believe using drugs are bad for your health.

- Yes
- No

24. At what age is a human brain fully developed?

- 15
- 18
- 25

25. My school is clean and well-maintained.

Equity

Guardrail 2: The Superintendent may not allow resources to be allocated without firm evidence of their equitable distribution.

1. During a typical week, I have access to the internet at home in the following ways (check all that apply):

- Home Computer (e.g., desktop or laptop) that has slow or dialup Internet access
- Through my home computer (e.g., desktop or laptop) that has fast Internet access (e.g., DSL, Broadband or cable)
- Through my Wi-Fi or 3G/4G/5G mobile device
- Through my digital reader or tablet (e.g., iPad or Kindle)
- Through my music or video device (e.g., MP3 player, iPod or iPod Touch)
- Through my handheld game (e.g., GameBoy, Nintendo Switch)
- Through my video gaming system (e.g., Xbox, Playstation, Wii)

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- Other
- 2. During a typical school day, I have access to the internet at school in the following ways (check all that apply):
 - During a school computer lab or computer class
 - During an academic class other than computer lab or computer class such as English or Math class
 - Through school library computers
 - Through my own laptop that I bring to school
 - Through my own tablet computer (such as an iPad) that I bring to school
 - Through my Wi-Fi or 3G/4G/5G mobile device that I bring to school
 - Other

School Support

Guardrail 3: The Superintendent may not allow classrooms in C, D, F or Unsatisfactory rated schools to go without essential material and human resources.

1. My school provides sufficient material resources (books, supplies, technology, etc.) to meet my needs.
2. I would recommend my school to my friends.

Wellness Support

Guardrail 4: The Superintendent may not make decisions without ensuring students and staff are connected with necessary wellness resources.

1. If I have a problem, I know who I can go to for help.
2. In my school, students treat adults with respect.
3. In my school, adults treat students with respect.
4. In my school, students treat each other with respect.
5. My school provides me the support that I need.
6. At my school, the following programs/services are available (check all that apply):
 - Counseling
 - College and/or Career Planning
 - Family Counseling
 - Athletics
 - Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)
 - Performing Arts
 - Mentoring

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- Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)
 - Peer Counseling/Peer Mediation
 - ROTC
 - Tutoring (e.g., push-in, pull-out, etc.)
 - Extended Learning Opportunities (ELO)
 - Other
7. At my school, I participate in the following programs/services (check all that apply):
- Counseling
 - College and/or Career Planning
 - Family Counseling
 - Athletics
 - Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)
 - Performing Arts
 - Mentoring
 - Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)
 - Peer Counseling/Peer Mediation
 - ROTC
 - Tutoring (e.g., push-in, pull-out, etc.)
 - Extended Learning Opportunities (ELO)
 - Other
8. These are the programs/services at my school that I value most or would value if they were available at my school (check all that apply):
- Counseling
 - College and/or Career Planning
 - Family Counseling
 - Athletics
 - Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)
 - Performing Arts
 - Mentoring
 - Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)
 - Peer Counseling/Peer Mediation
 - ROTC
 - Tutoring (e.g., push-in, pull-out, etc.)
 - Extended Learning Opportunities (ELO)
 - Other
9. I am friends with other students at this school.
10. Which character traits do you value the most in yourself and others? (check all that apply)
- Cooperation
 - Responsibility
 - Citizenship
 - Respect

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- Kindness
- Honesty
- Self-Control
- Tolerance
- Patriotism

11. I receive acknowledgement and/or praise for my strengths or accomplishments by adults at my school.

12. I enjoy eating food prepared by the cafeteria.

Accountability

Guardrail 5: The Superintendent may not allow the District to operate without an accountability system for policy implementation that includes expectations, evaluation, transparency and continuous improvement.

1. In my school, a high-quality education is offered.
2. My school provides me with challenging curriculum, uses a variety of teaching methods and learning experiences to develop the skills I need to succeed.
3. My school motivates me to set academic goals and learn new things.
4. My teachers use tests, projects, presentations, and portfolios to assess my understanding of what was taught.
5. My school prepares me for success in the next school year.
6. Lessons and materials in our school prepare us to be effective users of media and technology.
7. In class, students spend considerable amounts of time actively engaged in learning (such as solving problems, discussing ideas, creating their own work, reading, writing, speaking and researching).
8. My teachers effectively engage students in the classroom and encourage creative thinking.
9. There are few distractions during class.
10. Students are encouraged to work in groups regularly.
11. Teachers are generally fair when it comes to grading student work.
12. I give class presentations or share my work with classmates.
13. I work on assignments that challenge me and/or take more than one class period to complete.

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- 14. I complete meaningful homework to review what I learned in class and/or prepare for the next day's lesson.
- 15. I receive feedback about my work that helps me better understand what I'm learning.
- 16. I am provided opportunities to correct or improve my work.
- 17. I am provided opportunities to participate in class discussions and activities.
- 18. My teachers explain their expectations so I can be successful.
- 19. My teachers provide me with information about how well I am doing in school.
- 20. Teachers regularly post information online or send home a newsletter.
- 21. My teachers keep my family informed of my academic progress.
- 22. My school considers students' opinions when changing rules/policies and planning ways to improve the school.
- 23. My school shares information about school success with my community.
- 24. Our school uses different ways to communicate what is happening to parents and students.